

Unit 3

From Teeth to Shoulders- Part 3

Teaching Goal

- To be able to recognize and identify the body parts: **tooth/teeth, neck and shoulder(s)**.
- To be able to recognize and match the vocabulary words with correct pictures.
- To be able to say and pronounce the vocabulary words of: **tooth/teeth, neck and shoulder(s)**.
- To be able to understand and describe the body parts with correct sentence patterns.
- To be able to understand and remember the lyrics of the song about the body parts.

Materials

- ✓ ACD Track 10~13
- ✓ DVD Unit 3
- ✓ LivePen
- ✓ Flashcard of the vocabulary words: **tooth/teeth, neck and shoulder(s)**
- ✓ A fake apple

Time

1.5 hrs (80 minute lesson + 10 minute break time)

Warm-up/ Circle Time (10 Minutes)

1. Greet the students.
2. Review the song: “**Head and Shoulders**” with the students.
3. Ask the students to sing along together with actions.

Review Lesson (10 Minutes)

1. Review the vocabulary words, sentence patterns and the conversation of the unit with the students:

Q: “What do you have?” A: “I have _____.”

2. Ask the students to repeat and also touching the body parts while saying the sentences.



For IRS Pen ONLY

Feel free to use IMS mode. Just point to a picture, IRS Pen will AUTOMATICALLY play a video.



Activity Time (15 Minutes)

Game: Apple Pass

1. Have all the students sit in a circle.
2. Use a fake apple and toss it to one student and ask him/her the question: **“What do you have?”** Then the student who catches the apple will have to reply: **“I have_____.”** with one of the body parts.
3. The student then will toss the apple to another student and ask the question. The student who catches the apple has to say a different body part.
4. If the student drops the apple, he/she will be out. And the game keeps going until you have one winner.
5. Reward the winner with some encouragements: stars/stickers/hugs/high-fives.



*Do have to remind the students that they should **TOSS** the apple gently to others **NOT THROWING!** Give encouragements for participation. Assist and encourage some slow-learners to **keep on trying and not to give-up!***



Teaching Tips

☆ May use a soft ball or a balloon or a stuffed toy instead of a fake apple.

Introduction of the Song : Student's Book- Let's Sing it! (15 Minutes)

1. Play the ACD and introduce the song to the students.
2. Open **Student's book to Unit 3 Part 3 (P.22)** and play the ACD.
3. Play the song again and ask the students to sing along together with the ACD and point to the song lyrics with their fingers so they will be able to recognize the words.
4. Once they are familiar with the song, introduce the actions to the students and ask them to sing and follow the actions together.



Play **ACD Track 13**



Teaching Tips

☆ Sing aloud and point to the pictures.
(※ mime the actions)



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Activity Time (20 Minutes)

Game: London Bridge

1. Choose 2 students to come to the front. They join both hands and form an arch.
2. The rest of the students form a single line to pass under the bridge.
3. Have all the students sing the song.
4. When the teacher shouts STOP, the bridge falls and captures a student.
5. The student will need to sing one line of the song with action.
6. Then the student will replace one side of the bridge and continue the game.

Game: Number Group Game

1. Play the **ACD Track 13** and have all the students to sing the song with actions and walk around the classroom.
2. Stop the music suddenly and call out a number (up to the number of students in the class). The students must quickly get together in a group of that number.
3. Any students who didn't make it will have to sit out until the next round.



Teaching Tips



Show great level of energy and **give encouragements** when the students participate in the activity.

Wrap-up/ Review (10 Minutes)

1. Review the sentence patterns and the song with the students.
2. Practice as a group or individually.
3. Reward the students with stickers, hugs, high-fives...etc.



Play **DVD Unit 3** during the review.

【Feel free to use the LivePen during your lessons】